

Course Title	The New Governance of the Digital Age				
Course Code	DLNLT507				
Course Type	Elective				
Level	Master (LLM)				
Year / Semester	1 st / Spring				
Teacher's Name	Dr. Maria Stylianidou				
ECTS	10	Lectures / week		Laboratories/week	
Course Purpose	The purpose of the course is to investigate the use of Information and Communication Technologies, hereinafter ICT, for the benefit of both governance and democracy. In particular, ICT can contribute to the improvement of the exercise of public service competences, contribute to the direction of deliberative and participatory democracy, offering opportunities for citizens to express their will in a direct and targeted manner, to participate in the design, implementation and evaluation of public policies, as well as to contribute to the prevention of corruption				
Learning Outcomes	Upon completion of the course, students are expected to be able to: know and understand important features of E-Governance (E-Governance) and how it is related to the technological support of specific functions/processes of the Public Administration, as, important policy issues related to the implementation of E-Governance are examined, as well as the actions of E-Governance in the European Union. Also, the general use of new technologies in democratic societies, in the form of participatory democracy, as well as the contribution of E-Governance to the fight against corruption and the protection of whistleblowers in the new digital environment, is examined. Upon completion of the course, students will have deepened in the role of E-Governance in Public Administration and society in general. In addition, they will be able to further investigate and present these issues.				
Prerequisites		Corequisites	.		
Course Content	E-Governance is a new interdisciplinary, scientific discipline. A holistic approach to E-Governance includes institutional, legal, organizational, technological, etc. In addition, E-Governance is not only of interest to academics and researchers, but mainly has a practical orientation. Therefore, the aim is to exploit the results of research in practice by the competent bodies, in order to improve the services provided to citizens and governance as a whole. This thematic unit focuses on the conceptual dimension of E-Governance, in its more specific aspects, such as e-participation and e-democracy. It covers a wide range of topics, such as the European institutional framework of E-Governance as well as E-Governance at an international level, the concept of public service, the provision of public services.				

	services, open government data, electronic participation, tackling and preventing corruption with the contribution of e-government and finally the protection of whistleblowers and their contribution to the implementation of e-participation.
Teaching Methodology	Distance Learning
Bibliography	Apostolakis, I., Loukis, E., & Halaris, I. (2022). <i>Digital Governance</i>. Papazisis Publications Protogeros, N., Tanakis P., Ginoglou D., & Riggas M. (2007). THE EVOLUTION OF E-GOVERNMENT IN THE CONTEXT OF THE EUROPEAN UNION: A COMPARATIVE STUDY, 1-31 https://dspace.lib.uom.gr/bitstream/2159/16706/1/A034_timitik_ignatiadis_p1079.pdf (online 1/11/2021) Laudon, Kenneth C., Laudon, Jane P., 2014, «Πληροφοριακά Συστήματα Διοίκησης», Εκδόσεις Κλειδάριθμος , Adamsky, F., Schiffner, S., and Engel, T. "Tracking Without Traces - Fingerprinting in an Era of Individualism and Complexity". In Privacy Technologies and Policy - 8th Annual Privacy Forum, APF 2020, Lisbon, Portugal, October 22-23, 2020, Proceedings. LNCS 12121. Cham, Springer 2020. 201-212, Bazzichelli, T. Whistleblowing for Change. Exposing Systems of Power & Injustice. Bielefeld: Transcript Verlag 2022. Available at https://www.disruptionlab.org/book Butler, J.V., Serra, D., and Spagnolo, G. "Motivating Whistleblowers". Management Science, 66(2), 2020. 605-621. https://doi.org/10.1287/mnsc.2018.3240
Assessment	• Weekly Training Activities (15 %) • Assignment 1 (15 %) • Assignment 2 (15%) • Final Exam (50%)
Language	Greek/English